

Standards in this issue

This week's issue of NewsCurrents relates to the following Common Core standards for English Language Arts:

CCSS.ELA-LITERACY.RI.1
CCSS.ELA-LITERACY.RI.2
CCSS.ELA-LITERACY.RI.3
CCSS.ELA-LITERACY.RI.4

CCSS.ELA-LITERACY.RI.7
CCSS.ELA-LITERACY.L.6
CCSS.ELA-LITERACY.SL.1
CCSS.ELA-LITERACY.SL.2

CCSS.ELA-LITERACY.SL.3
CCSS.ELA-LITERACY.SL.4
CCSS.ELA-LITERACY.SL.6

The stories in this week's issue of NewsCurrents apply to the following content area standards:
National Council of Social Studies (NCSS)
Next Generation Science Standards (NGSS)

Who am I?

NCSS:

THEMATIC:

Culture and Cultural Diversity
People, Places, and Environments
Individual Development and Identity
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Civic Ideals and Practices
DISCIPLINARY: History, Civics and Government
Economics, Psychology

Congress passes tax reform bill

NCSS:

THEMATIC: Time, Continuity, and Change
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Civic Ideals and Practices
DISCIPLINARY: Civics and Government, Economics

"Bomb cyclone" blasts East Coast

NCSS:

THEMATIC: Time, Continuity, and Change
People, Places, and Environments
Power, Authority, and Governance
Production, Distribution, & Consumption
Science, Technology, and Society
Civic Ideals and Practices
DISCIPLINARY: History, Geography
Civics and Government, Economics
NGSS:
DISCIPLINARY CORE IDEAS:
Earth and Space Science, Physical Science
Engineering, Technology, & the Application of Science

Taj Mahal may limit visitors

NCSS:

THEMATIC: Culture and Cultural Diversity
Time, Continuity, and Change
People, Places, and Environments
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Science, Technology, and Society
Global Connections, Civic Ideals and Practices
DISCIPLINARY: History, Geography
Civics and Government, Economics, Psychology
NGSS:
DISCIPLINARY CORE IDEAS: Earth and Space
Science, Engineering, Technology, & the Application
of Science

Greenland sharks can live for centuries

NCSS:

THEMATIC: Time, Continuity, and Change
People, Places, and Environments
Power, Authority, and Governance

Production, Distribution, & Consumption
Science, Technology, and Society

Global Connections, Civic Ideals and Practices

DISCIPLINARY: History, Geography
Civics and Government, Economics

NGSS:

DISCIPLINARY CORE IDEAS: Life Science
Earth and Space Science, Engineering,
Technology, & the Application of Science

Country of the Week: Turkey

NCSS:

THEMATIC: Culture and Cultural Diversity
Time, Continuity, and Change
People, Places, and Environments
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Science, Technology, and Society
Global Connections, Civic Ideals and Practices
DISCIPLINARY: History, Geography
Civics and Government, Economics
NGSS:
DISCIPLINARY CORE IDEAS: Earth and Space
Science, Engineering,
Technology, & the Application of Science

This Week in History: Elizabeth I is crowned

NCSS:

THEMATIC: Culture and Cultural Diversity
Time, Continuity, and Change
People, Places, and Environments
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Science, Technology, and Society
Global Connections, Civic Ideals and Practices
DISCIPLINARY: History, Geography
Civics and Government, Economics

Faces & Places

NCSS:

THEMATIC: Culture and Cultural Diversity
Time, Continuity, and Change
People, Places, and Environments
Individual Development and Identity
Individuals, Groups, and Institutions
Power, Authority, and Governance
Production, Distribution, & Consumption
Science, Technology, and Society
Global Connections, Civic Ideals and Practices
DISCIPLINARY: History, Geography
Civics and Government, Economics, Psychology
NGSS:
DISCIPLINARY CORE IDEAS: Life Science
Earth and Space Science, Physical Science
Engineering, Technology, & the Application of
Science